



CONSORTIUM

FOR UNDERGRADUATE LAW & JUSTICE PROGRAMS



Welcome Letter from the President

Welcome to a new year with the Consortium for Undergraduate Law & Justice Programs! CULJP is a welcoming and inclusive space for faculty involved in teaching law and justice courses and administering law and justice programs, broadly defined – including Legal Studies, Law and Society, Criminal Justice and Criminology, and Law and Justice Studies, among others. We invite all of you to join our conversations through various activities and engagements, including the Awards Program, the Digital Discussions virtual teaching workshops, and the Bi-Annual Pre-Conference Workshop in San Juan. As incoming president, I encourage you to please reach out to me to make connections, ask questions, and become a member.

CULJP offers two annual awards for interdisciplinary legal studies. In 2022, our recipients were Professor Rosa Squillacote (Hunter College, CUNY) for Innovative Teaching and Xuan Lee (University of California, Berkeley), mentored by Professor Bonnie Cherry, for Best Undergraduate Student Paper. Please consider nominating your colleagues, your students, and yourselves for awards by this year's April 1 deadline! (cont. on pg. 2)

IN THIS ISSUE

WELCOME LETTER
FROM THE CULJP
PRESIDENT, HALEY
DUSCHINSKI

BOARD CHANGES &
CALL FOR SYLLABI

AWARD
ANNOUNCEMENTS &
OPPORTUNITIES

LAW & SOCIETY
REPORTS

MEMBERSHIP DUES
FOR 2023-2024

This year, CULJP is excited to launch a new virtual workshop series on undergraduate teaching in law and society. Each live CULJP Digital Discussions workshop features several panelists sharing specific pedagogical approaches or techniques (including, for example, assignments, projects, discussions, or books) for teaching interdisciplinary sociolegal topics, both established and emerging, in US and international contexts. Please reach out to me if you're interested in joining us for a workshop, or if you have suggestions for topical workshops that might interest a wide audience.

We are also looking forward to our biannual CULJP Pre-Conference Workshop on May 31, the day prior to the LSA Annual Meeting in San Juan, Puerto Rico. This year's Pre-Conference will involve in-depth discussion about teaching law and justice as well as creating and administering undergraduate programs in this interdisciplinary field. We hope to continue administering our Conference Travel Support Program to support attendance at LSA and the CULJP Pre-Conference, with a focus on independent scholars, scholars without institutional funding, and scholars from the Global South. The CULJP Pre-Conference will meet in person, so please plan your travel accordingly – and keep an eye out for more details, coming soon.

Outgoing CULJP President Paul Collins guided us through two turbulent years of “teaching during times of catastrophe” – to borrow the title of one of our 2021 LSA service panels. Through these years, we strengthened our CULJP connections through our discussions of fostering student connections in the virtual classroom, professionalization during the pandemic, and mentoring amidst uncertainty in both US and international perspectives. As teachers, we are taking these shared experiences forward to continue practicing care for our students, our communities, and ourselves as our colleges and universities “return to normal.” We invite all of you to join us in this journey.

Thank you.



HALEY DUSCHINSKI

CULJP PRESIDENT

Farewell to Board Members

The Consortium extends its sincere thanks to Jean Carmalt (John Jay College, CUNY), who stepped down from the Board of Directors this year. Jean served on the board from 2017-2022. Although Jean will be greatly missed, we look forward to continuing to work with her on CULJP panels and events.

Thanks to Paul Collins

The Consortium extends its sincere thanks to Paul Collins (University of Massachusetts -Amherst) for his service as President from 2020-2022. Across two challenging years, Paul guided us through reflections and discussions on how the pandemic has shaped our undergraduate teaching on law and society. We appreciate his success in building community through attention to new directions in sociolegal education. Thank you, Paul, for your leadership.

BOARD CHANGES



HALEY DUSCHINSKI

PRESIDENT

Ohio University

duschins@ohio.edu

Haley is Associate Professor of Anthropology at Ohio University. She is a legal and political anthropologist with research specializations in law and society; violence, war, and power; and human rights, militarization and impunity. She co-edited *Resisting Occupation in Kashmir* (UPenn Press 2018), *The Routledge Handbook of Critical Kashmir Studies* (Routledge 2022), and *The Palgrave Handbook of New Directions in Kashmir Studies* (Palgrave forthcoming) as well as special issues of *The Journal of Legal Pluralism and Unofficial Law* (2018), *Critique of Anthropology* (2020), and *Himalaya* (2020). She is the recipient of Ohio University's Presidential Teacher Award, Grasselli Brown Teaching Award, and University Professor Award. She served as Director of the Center for Law, Justice & Culture from 2013-2020 and Graduate Director of the MA in Law, Justice & Culture from 2018-2022. Since 2014, she has directed OU's study abroad program on Human Rights, Law & Justice in Northern Ireland.

Raul Sanchez-Uribarri

VICE PRESIDENT

LaTrobe UNIVERSITY

R.Sanchezu@latrobe.edu.au

Raul is Associate Dean (Academic and International Partnerships) at the School of Humanities and Social Sciences, and Senior Lecturer in Crime, Justice and Legal Studies at the Department of Social Inquiry at La Trobe University. His research focuses on constitutionalism, judicial politics, and the rule of law in comparative perspective, with an emphasis on contexts of democratic deterioration. His work has been published in *The Journal of Politics*, *Law and Social Inquiry*, *the Annual Review of Law and Social Sciences*, *International Political Science Review*, and *the Hague Journal on the Rule of Law*, *Latin American Research Review*, among others. He is co-editor at *Thesis Eleven* (SAGE), and past Chair of the Section on Venezuelan Studies at the Latin American Studies Association (LASA). Raul also has a strong interest in the internationalization of higher education, particularly on international mobility and intercultural teaching. He leads a research-intensive international study tour to New Orleans and Mississippi, focused on reflective experiential learning.



BOARD CHANGES, CONTINUED

JAMIE LONGAZEL

COMMUNICATIONS COORDINATOR

JOHN JAY COLLEGE, CUNY

jlongazel@jjay.cuny.edu

Jamie is Associate Professor of Law & Society in the Political Science Department at John Jay College. He's also affiliated with the International Migration Studies program at the CUNY Graduate Center and teaches in John Jay's Prison-to-College Pipeline program. Much of his research focuses on immigration law and politics, although he's also written about mass incarceration and the politics of policing. Jamie is the author of the award-winning book *Undocumented Fears: Immigration and the Politics of Divide and Conquer* in Hazleton, Pennsylvania (Temple University Press); co-editor of *Migration and Mortality: Social Death, Dispossession, and Survival in the Americas* (Temple University Press); and co-author of *The Pains of Mass Imprisonment* (Routledge). He's also the founder of Anthracite Unite, an education and advocacy collective working on issues of racial and economic justice in Northeast Pennsylvania.



MICHAEL GONZALEZ

COMMUNICATIONS ASSISTANT

JOHN JAY COLLEGE, CUNY

Michael.Gonzalez87@jjay.cuny.edu

Michael is a junior undergraduate student at John Jay College of Criminal Justice. He is also a participant in Fordham University's Increasing Diversity In Education And the Law (IDEAL) program and is pursuing a career as an attorney.



THE CULJP BOARD OF DIRECTORS

- ❖ **Haley Duschinski**
President
Ohio University
- ❖ **Raul Sanchez Urribari**
Vice President
La Trobe University
- ❖ **Aaron Lorenz**
Treasurer
Ramapo College of New Jersey
- ❖ **Jamie Longazel**
Communications Coordinator
John Jay College, CUNY
- ❖ **Steven Boutcher**
University of Massachusetts - Amherst
- ❖ **Paul M. Collins, Jr.**
University of Massachusetts - Amherst
- ❖ **Renee Cramer**
Drake University
- ❖ **Sida Liu**
University of Toronto
- ❖ **John McMahon**
SUNY Plattsburgh
- ❖ **Sanghamitra Padhy**
Ramapo College of New Jersey
- ❖ **Danielle Rudes**
George Mason University
- ❖ **Michael Gonzalez** *Communications Assistant*
John Jay College, CUNY

CULJP Digital Discussions: Teaching Law and Society

The Consortium is excited to launch a new Digital Discussions workshop series in 2023 on teaching law and society. Each live webinar features several scholars discussing specific strategies for teaching undergraduate courses on interdisciplinary topics relating to law, power, and culture in both US and international contexts. The moderated discussion is followed by a Q&A session with the audience and then archived on YouTube for later viewing.

We hope to offer Digital Discussions on timely topics such as racism, police brutality, and the future of policing; judicial power and reproductive rights post Dobbs; crimmigration law and policy; legal mobilizations for human rights; and climate change and environmental justice as well as enduring topics such as social movements for social change; law, pluralism, and legal anthropology; law and society through film; and introduction to law and society.

The CULJP Digital Discussions committee is chaired by Haley Duschinski <duschins@ohio.edu>. Please reach out if you would like to participate in a future discussion!

AWARD ANNOUNCEMENTS

The Consortium is grateful to John McMahon and Raul Sanchez-Urribarri for their service on the award selection committee.

2022 Teaching Innovation Award in Interdisciplinary Legal Studies Teaching

The Winner of the 2022 Teaching Innovation Award in Interdisciplinary Legal Studies Teaching is **Rosa Squillacote** (Hunter College, City University of New York), for her course “Political Science 219: Women and the Law.” This is a class that we consider a model of interdisciplinary teaching at a time of socio-political change, when it is particularly difficult to help students make sense of these changes in their complexity, whilst encouraging their development as responsible citizens and political actors. Professor Squillacote’s class tackles this challenge in exemplary fashion, in all its complexity. Her course is “based in the importance of understanding the material impact of the law and political power needed to change the law,” and it emerged in connection to her own understandings of how different pressing issues of our time are all “women’s political issues, although they might not traditionally be called that.” She developed and taught this class over the course of ten years, successfully engaging with the fields of Gender Studies, Legal Studies and Political Science. Her deliberate intention was to help students make sense of how the law operates in the real world, in everyday life, to make sense of the complex intersection between gender and legal institutions.



"I want my students to understand that the law is already present in much of their lives, that the law is often punitive and coercive, but that the law can be shaped by political movements and by anyone who understands their world as a political world. I aim to provide a space for students to begin to act in these personal and political spheres and examine themselves as political subjects."

The Committee also took note of Professor Squillacote’s creative assessment tasks, which seek to create opportunities for students to “perform” public engagement and democratic citizenship in multiple ways, whilst offering the opportunity to hear about actual experience engaging with the law from multiple sources, including guest speakers. We consider her pedagogic model and assessment inspiring for all colleagues engaged in sociolegal teaching and learning in current times.



The Honorable Mention of the 2022 CULJP Teaching Innovation Award in Interdisciplinary Legal Studies Teaching is **Karen Miner-Romanoff** (New York University) for her experiential problem-based learning approach to teaching criminology and juvenile justice courses. Her application showcased an innovative interdisciplinary pedagogy and method, which can serve as a point of reflection for these and other courses in sociolegal studies, highlighting the importance of carefully-designed experiential learning in our field.

AWARD ANNOUNCEMENTS, CONTINUED



2022 Best Undergraduate Student Paper Award in Interdisciplinary Legal Studies

The Winner of the 2022 Best Undergraduate Student Paper in Interdisciplinary Legal Studies is **Xuan Lee** (University of California Berkeley) for the paper "Churchmen in Court: The Refugee Act of 1980, The Sanctuary Movement, and the Letter and Practice of Asylum Law in the United States," advised by Professor **Bonnie Cherry**. The project examines the persistence of religious sanctuary movements for refugees and asylees in the US amid strict immigration regimes and challenges to religious authority, and also analyzes the legal contexts that shape and are shaped by the sanctuary movement. The Awards Committee was impressed with Lee's attention to the institutional, legal, and social contexts of the sanctuary movement and of US asylum law.

Moreover, we were excited by the way that Lee interrogated not only how the sanctuary movement has been constrained and shaped by the US legal regimes, but crucially went beyond this already-significant work in order to articulate the ways that the practices of the Sanctuary movement in the 1980s provoked changes in the structures and agencies of US asylum regimes. This sort of project, demonstrating an intention and a sophistication in the mutual constitution of law and social movements exemplifies the best kind of law and society scholarship, and thus we are happy to award Lee for this work.

AWARD DEADLINES

For detailed information on award submissions, including nomination guidelines, please visit: <https://www.culjp.com/awards.html>. Please send all nominations for both awards to our award committee members: Sanghamitra Padhy (spadhy@ramapo.edu) and John McMahon (jmcma004@plattsburgh.edu) by 5:00 pm EST on April 1, 2023.

2023 Teaching Innovation Award in Interdisciplinary Legal Studies Teaching

Nomination Deadline: April 1, 2023

CULJP invites submissions for the 2023 Teaching Innovation Award in Interdisciplinary Legal Studies. Many types of pedagogical innovations could be recognized by this award, including classroom exercises, original videos, paper assignments, creative approaches to topics or readings, case studies, etc. Any faculty or graduate student instructor who is a member of a CULJP institution, or who holds an individual CULJP membership, may nominate themselves or another instructor by submitting a letter of support explaining the teaching innovation, a description of the course(s) for which the innovation is used, and the contribution it makes to interdisciplinary legal studies. The nominator should also include the original teaching materials when possible, and any evidence of impact (assessment). The winner will receive a cash award of \$250. An honorable mention may also be awarded. Award recipients will be recognized at the annual CULJP meeting held in conjunction with LSA in San Juan in 2023, and partial travel support may be available.



WITH THANKS TO THE BOARD

CULJP would like to extend thanks to the 2022 - 2023 board members who have helped lead the organization!

- Haley Duschinski
- Raul Sanchez Urribarri
- Aaron Lorenz
- Jamie Longazel
- Steven Boutcher
- Paul M. Collins
- Renee Cramer
- Sida Liu
- John McMahon
- Sanghamitra Padhy
- Danielle Rudes
- And a special thanks to Michael Gonzalez, the CULJP Communications Assistant.

Learn more about the board:

<https://www.culjp.com/board-of-directors.html>

AWARD ANNOUNCEMENTS, CONTINUED

2023 Best Undergraduate Student Paper Award in Interdisciplinary Legal Studies

Nomination Deadline: April 1, 2023

CULJP invites submissions for the 2023 Best Undergraduate Student Paper Award in Interdisciplinary Legal Studies. Papers should have been completed while the nominee was an undergraduate student at a CULJP member institution, within the last 12 months (between April 1, 2022 and April 1, 2023). Papers may be based on primary research, secondary research, archival/historical research, or theoretical approaches and may use any appropriate social research methods (qualitative, quantitative, historical, etc.). Original scholarly literature reviews are also eligible. Short assignment papers (such as reaction papers, article summaries, thought papers, short essays) are not eligible for consideration for the award. Nominations of undergraduate papers can be made only by faculty or graduate student mentors/instructors at CULJP member institutions; no self nominations from undergraduate students are accepted. The student winner will receive a cash award of \$100. The nominating mentor will also receive a \$100 cash award for his/her mentoring; CULJP expects that the mentor will continue to advise the winning student through the publication process. An honorable mention may also be awarded. Award recipients will be recognized at the annual CULJP meeting held in conjunction with LSA in San Juan in 2023, and partial travel support may be available.

LAW & SOCIETY ASSOCIATION REPORTS

CULJP sponsored a series of virtual service panels focusing on pedagogy at the 2022 Law & Society Annual Conference

Growing your Academic Career

This panel of academics will discuss the ways they have cultivated their careers in academia by covering their approaches to important quests such as networking, publishing, increasing your citations, securing grants, finding and curating mentors, becoming a mentor, and maybe getting your work (and yourself) noticed. This can be especially difficult in undergraduate teaching-oriented institutions, where there is often less support for externally-focused career-related endeavors. The panel will discuss each item in terms of how this might work for individuals working in various types of higher educational environments (i.e., liberal arts/teaching colleges, undergraduate institutions, and doctoral granting universities at the R1 and R2 levels). This panel featured Danielle Rudes (Chair, George Mason University), Paul Collins (University of Massachusetts - Amherst), Renee Cramer (Drake University), Jinee Lokaneeta (Drew University), and Monica Williams (Weber State University).

Navigating the Job Market as a Sociolegal Scholar

This panel is designed to offer advice on navigating the sociolegal job market. It features faculty members from a variety of interdisciplinary programs who hire in fields related to law and society. Discussions will include issues of diversity, cover letters, teaching portfolios and job talks, as well as some of the intangible things we look for when evaluating candidates to become our colleagues. We will also discuss job markets outside of the United States. Panelists included Jamie Longazel (Chair, John Jay College, CUNY), Luis Daniel Gascón (University of Massachusetts - Boston), Sida Liu (University of Toronto), Raul Sanchez-Urribarri (LaTrobe University), and Jamie Small (University of Dayton).

The Internationalization of Sociolegal Education

This panel focuses on innovative and emerging trends for internationalizing teaching and learning in law and society through sustainable and just global engagements across the curriculum. Participants consider possibilities for internationalizing sociolegal studies across all levels of teaching and learning, including: courses and programs; general education; study abroad and study tours; virtual global experiences; community engagements; collaborative online international learning (COIL); and student research and internships; among others. The panel featured Haley Duschinski (Co-Chair, Ohio University), Raul Sanchez-Urribarri (Co-Chair, La Trobe University), Maya Barak (University of Michigan - Dearborn), Jeremy Kingsley (Swinburne University of Technology), Sanghamitra Padhy (Ramapo College of New Jersey), Heather Roberts (The Australian National University), Kerstin Steiner (La Trobe University)

2023 Awards Presentation and Meet and Greet

We were pleased to celebrate the achievements of CULJP community members at our hybrid Meet & Greet Event at the 2022 LSA Annual Meeting in Lisbon, Portugal! We announced our award winners and welcomed LSA participants who had received travel stipends through the Conference Travel Support Program.

Membership Dues for 2022 - 2023

Our normal dues are \$250 per year for an institutional membership and \$30 for an individual membership, but we have set up options on the website to allow for your institution to pay a reduced rate, if need be, for the academic year. Membership allows you access to all our most recent, syllabi, conferences, and workshops.

Contribute to the CULJP Blog

The Consortium invites contributions to its blog, "In the Classroom: A Blog about Undergrad Teaching and Learning." CULJP welcomes a wide array of blog posts relevant to the Consortium and its members authored by faculty and/or students. Recent posts include "Online Teaching: Creating Community & Cultivating Learning" by Hillary Mellinger, "Using Incremental Writing to Teach Law and Society

Get involved!

Write a blog post, post a job announcement, share a call for papers, or post a job advertisement by contacting our Communications Director at culjp.connect@gmail.com.

We look forward to hearing from you.



STAY IN TOUCH!

STAY CONNECTED WITH US...



WEBSITE:
CULJP.COM



TWITTER:
[@CULJP](https://twitter.com/CULJP)



MAIL:
CULJP.CONNECT@GMAIL.COM