



# CONSORTIUM

FOR UNDERGRADUATE LAW & JUSTICE PROGRAMS



## Welcome Letter from the President

This time last year, I wrote about the challenges that we, as college and university teachers, faced stemming from the global pandemic. A year later, I'd like to reflect on some of the changes I have observed in the classroom, and invite us to think about how the effects of the global pandemic might forever change our jobs as professors.

After almost a semester back to in-person learning, I have noticed a few interrelated things that have differed from the past. First, class attendance has decreased. Second, the number of assignments handed in late has increased. Third, students are more forthcoming with letting me know the reasons for their absences and tardy assignments, Covid-related and not. Finally, students are expecting more accommodations around things like online testing options and other forms of remote learning and participation.

I have responded to these issues by... (continued on p. 2)

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CULJP PRESIDENT,  
PAUL COLLINS**

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increasing flexibility in almost all regards. Yet, I wonder whether this is a good long-term strategy. For instance, moving assignment deadlines and being forgiving with late submissions in an acknowledgement of the toll the pandemic is taking on us seems to me to be a compassionate choice in fall of 2021. But, I often second guess myself and wonder whether it is a good idea in the long run. In other words, are firm assignment deadlines, in-person test taking, and class attendance and participation requirements a thing of the past?

It is exactly conversations around questions like these that makes me especially value the connections I've made in the Consortium. Indeed, many of my most memorable and significant discussions about teaching have come out the Consortium. For instance, at the 2021 Law and Society Association meeting, the Consortium held a pre-conference workshop in which participants grappled with what it means to teach in times of catastrophe, and in an era of fake news and anti-intellectualism. On our blog, Sanghamitra Padhy discussed how to foster student collaborations in the virtual classroom, Marissa Carrere co-authored an piece with UMass undergraduate students about professionalizing during the pandemic, and Raul Sanchez Urribarri provided unique insights into the uncertainty surrounding teaching in a global pandemic from an international perspective.

“

*I'd like to reflect on some of the changes I have observed in the classroom, and invite us to think about how the effects of the global pandemic might forever change our jobs as professors.*

”

I am very grateful for these conversations and I look forward to continuing them in the future. I invite you all to participate in these discussions by contributing to the CULJP blog, serving on and attending CULJP service panels at the Law and Society Association meeting, and communicating with us on social media.

***BE WELL,***

*Paul Collins*

**PAUL COLLINS,  
CULJP PRESIDENT**

## INTRODUCING OUR NEW BOARD MEMBER



### STEVE BOUTCHER

BOARD MEMBER

UNIVERSITY OF MASSACHUSETTS AMHERST  
BOUTCHER@UMASS.EDU

Steve is currently the Executive Officer of the Law & Society Association and Senior Research Fellow at the University of Massachusetts Amherst. Steve's research lies at the intersection of law, organizations, and social change, particularly focusing on social movements and the legal profession. He is currently co-PI on two NSF-funded projects: one focusing on LGBT employment discrimination in large private workplaces and the other on race and gender discrimination in local and state workplaces. His research has been published in the *American Sociological Review*, *Social Science Research*, *Law & Social Inquiry*, *Mobilization*, and other outlets. He is currently co-editing the *Research Handbook on Law, Movements and Social Change* (with Michael Yarbrough and Corey Shdaimah), which is under contract with Edward Elgar Press.

## THANKS TO JINEE LOKANEETA

The Consortium extends its sincere thanks to Jinee Lokaneeta (Drew University), who stepped down from the Board of Directors this year. Jinee served as President from 2018-2020 and was an inspirational leader of the Consortium. Jinee will be missed, but we look forward to continuing to work with her on CULJP service panels and workshops.



## CONTRIBUTE TO THE CULJP BLOG

The Consortium invites contributions to its blog, "In the Classroom: A Blog about Undergrad Teaching and Learning." CULJP welcomes a wide array of blog posts relevant to the Consortium and its members authored by faculty and/or students. Recent posts include "Teaching in Times of (Ongoing) Catastrophe(s): A Tale from Melbourne, Australia" by Raul Sanchez Urribarri; "From Students to Scholars: Working and Learning in an Undergraduate Research Lab" by Taylor Hartwell, Danielle S. Rudes, Bryce Kushmerick-McCune,

Khanh Nguyen, and Lindsay Smith; "Forward Always: Reentering the Classroom" by Aaron R.S. Lorenz; and "Students Reflect on Professionalizing during the Pandemic" by Marissa Carrere, Sara Abdelouahed, Nicholas DeFranco, Becca Gullotto, Liam Harney, Clare Lonsdale, Alessandro Maviglia, and Helly Patel.

**For more information, please contact Communications Director Sida Liu at [sd.liu@utoronto.ca](mailto:sd.liu@utoronto.ca).**

# THE CULJP BOARD OF DIRECTORS

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George Mason University

**Raul Sanchez Urribarri**

La Trobe University

**Grace Tran**

Cornell University

CUJLP Communications Assistant



## CONGRATULATIONS TO CULJP BOARD MEMBERS FOR THEIR BOOK AWARDS!

**Jinee Lokaneeta** received the 2021 C. Herman Pritchett Award from the Law and Courts Section of the American Political Science Association for her book, *The Truth Machines: Policing, Violence, and Scientific Interrogations in India* (University of Michigan Press).

**Paul Collins** received the 2021 Richard E. Neustadt Award from the Presidents and Executive Politics Section of the American Political Science Association for his book, *The President and the Supreme Court: Going Public on Judicial Decisions from Washington to Trump* (Cambridge University Press).

# AWARD ANNOUNCEMENTS

## 2021 BEST UNDERGRADUATE STUDENT PAPER AWARD IN INTERDISCIPLINARY LEGAL STUDIES

The Consortium for Undergraduate Law and Justice Programs is thrilled to announce that **Raika Kim's** (University of California Berkeley) "The Ability to Work: Perspectives of Workers with Disabilities" is the recipient of the 2021 Best Undergraduate Student Paper Award in Interdisciplinary Legal Studies. The thesis, capaciously grounded in law and society scholarship on rights consciousness, rights mobilization, and disability studies scholarship, explores how the Americans with Disabilities Act (ADA) is practiced and lived in the workplace, often in different ways than how disability laws are written "on the books." Kim's methodology of in-depth interviews with workers in California forms the basis of a thorough analysis of workers' self-perception of disability, of the pathways and constituent elements of their rights consciousness, and of the factors that shape the ways they are and are not able to exercise legally codified rights in the workplace. The Awards Committee commends the paper for its sociolegal significance, excellent contextualization in relevant literatures, careful well-constructed methodology, fine-grained analysis of interview data, and lucid prose. Kim was advised on the project by Dr. Lauren Edelman, Agnes Roddy Robb Professor of Law and Professor of Sociology at UC Berkeley.

The committee also recognized an honorable mention for **Catherine Horwitz's** (Kenyon College) "Right to Farm Law in Rural Central Ohio." The paper, based on a series of interviews with farmers and farming affiliates in a rural county in central Ohio, critically examines "Right to Farm" laws, questioning whether the laws substantively provide legal and economic support to farms, whether farmers are aware of such laws, and how the laws may provide protection to very large industrial farms without practically benefiting smaller farms. Horwitz's paper is methodologically strong and incisively analyzes the laws in question. Horwitz was advised by Dr. Jack Jin Gary Lee, Visiting Assistant Professor of Sociology and Legal Studies at Kenyon College.

**(Award Announcements continued on page 7)**



## WITH THANKS TO THE BOARD

**CULJP would like to extend thanks to the 2020-2021 board members who have helped lead the organization!**

- Jean Carmalt
- Paul Collins
- Renee Cramer
- Haley Duschinski
- Jinee Lokaneeta
- Aaron Lorenz
- Sida Liu
- John McMahan
- Sanghamitra Padhy
- Danielle Rudes
- Raul Sanchez Urribarri

And a special thanks to Grace Tran, the CULJP Communications Assistant.

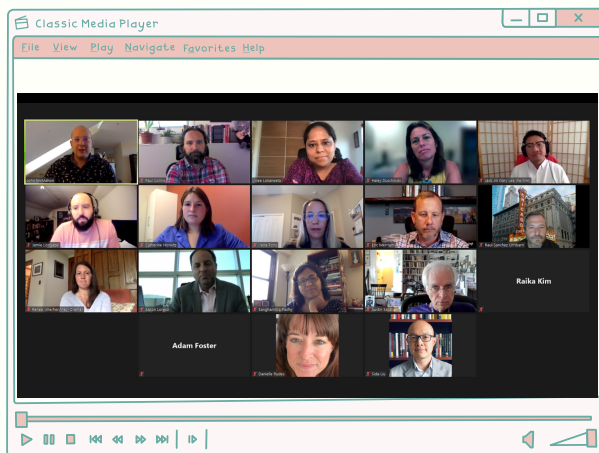
Learn more about the board:  
<https://www.culjp.com/board-ofdirectors.html>

# AWARD ANNOUNCEMENTS, CONTINUED

## 2021 TEACHING INNOVATION AWARD IN INTERDISCIPLINARY LEGAL STUDIES TEACHING

### *RECOGNITION FOR EXCELLENCE AND INNOVATION IN INTERDISCIPLINARY LEGAL STUDIES TEACHING*

The recipient for the 2021 Teaching Innovation Award in Interdisciplinary Legal Studies is Professor **Julie Furr Youngmann**, who is Head of the new Law, Justice and Society Program; Assistant Professor of Business Administration; and Adjunct Professor of Law at Washington and Lee University. In 2020, Professor Youngman introduced significant programmatic and curricular development in the university's new interdisciplinary program on Law, Justice, and Society. She teaches the introductory course, LJS 101: Introduction to Law, Justice, and Society. One of the case studies in international law requires students to explore international treaties and conventions designed to protect nations' cultural heritage by preventing unauthorized exportation and importation of cultural property.



*Above: A screenshot from the CULJP Awards Ceremony*

Professor Youngman has developed and implemented a mock argument regarding the disposition of a valuable cultural artifact that has been sold into the black market in violation of international conventions. Professor Youngman has taught this exercise twice, once with the students in her Intro to Law, Justice, and Society course, and once in collaboration with an Art History professor, combining the students in Law, Justice, and Society and the students in Arts of India.

We appreciate Professor Youngman's exercise in this core Law, Justice, and Society class because it provides an interdisciplinary and engaging way for students to actively apply sociolegal concepts to a real-life situation with important global consequences. We congratulate Professor Youngman for her innovative teaching. (Award Announcements continued on page 8)

## AWARD ANNOUNCEMENTS, CONTINUED

### HONORABLE MENTION FOR 2021 TEACHING INNOVATION AWARD IN INTERDISCIPLINARY LEGAL STUDIES TEACHING

The Honorable Mention for the 2021 Teaching Innovation Award in Interdisciplinary Legal Studies is Professor **Irene Beatriz Pons**, Associate Lecturer in the Department of Legal Studies at the University of Central Florida. Pons' interdisciplinary teaching innovation combines legal studies, social justice, immigration, and film to uncover and expose the real-world social injustices at the United States-Mexican border. In March 2020, Professor Pons led an alternative spring break trip that brought four students to the US-Mexico border to explore the humanitarian crisis, specifically the impact of U.S. immigration law policies on asylum seekers. Upon their return home, Professor Pons and the students produced docuseries, *Break for Impact: Eyes of the Night*, that earned several awards, including in December 2020, a regional Emmy in the area of public, current, or community affairs. They also created the student-focused and student-operated UCF Immigrant Justice Center, where Pons oversees the pro bono clinic and assists immigrants with their asylum petitions. We congratulate Professor Pons for her accomplishment.

*The Consortium is grateful to Haley Duschinski and John McMahon for their service on the award selection committee.*

#### WHY JOIN THE CONSORTIUM?

- CULJP fields various well-attended panels and events at the Law & Society Association meetings each year
- CULJP offers the annual Teaching Innovation Award in Interdisciplinary Legal Studies Teaching and Best Undergraduate Student Paper Award
- CULJP offers active blog posts on law and society teaching
- CULJP provides access to an undergraduate law and society syllabi database and robust professional network
- CULJP offers both institutional and individual memberships

# AWARD OPPORTUNITIES

FOR DETAILED INFORMATION ON AWARD SUBMISSIONS, INCLUDING NOMINATION GUIDELINES, PLEASE VISIT: [HTTPS://WWW.CULJP.COM/AWARDS.HTML](https://www.culjp.com/awards.html)

## **2022 TEACHING INNOVATION AWARD -**

*RECOGNITION FOR EXCELLENCE AND INNOVATION IN INTERDISCIPLINARY LEGAL STUDIES TEACHING*

### **Nomination deadline: February 10, 2022**

CULJP invites submissions for the 2022 Teaching Innovation Award in interdisciplinary legal studies. Many types of pedagogical innovations could be recognized by this award, including classroom exercises, original videos, paper assignments, creative approaches to topics or readings, case studies, etc. Any faculty or graduate student instructor who is a member of a CULJP institution, or who holds an individual CULJP membership, may nominate themselves or another instructor by submitting a letter of support explaining the teaching innovation, a description of the course(s) for which the innovation is used, and the contribution it makes to interdisciplinary legal studies. The nominator should also include the original teaching materials when possible, and any evidence of impact (assessment).

The winner will receive a cash award of \$250. An honorable mention may also be awarded. Award recipients will be recognized at the annual CULJP meeting held in conjunction with the Law and Society Association in Lisbon, Portugal and online in 2022, and partial travel support may be available.



## **LET CULJP ADVERTISE YOUR PUBLIC ENGAGEMENT**

Law and society scholars frequently participate in public engagement efforts, sharing their teaching, research, and perspectives with an audience outside of academia. Examples of public engagement include writing for newspapers, magazines, and blogs; giving interviews with the media; working with policymakers and community leaders;

giving talks to the community; and many others. CULJP would like to highlight the public engagement efforts of its members and their students on its social media accounts and blog. Please send information about your public engagement to our Communications Assistant, Grace Tran, at [gracetrn@cornell.edu](mailto:gracetrn@cornell.edu)



# AWARD OPPORTUNITIES, CONTINUED

## **2022 BEST UNDERGRADUATE STUDENT PAPER AWARD IN INTERDISCIPLINARY LEGAL STUDIES -**

*RECOGNITION FOR RESEARCH AND WRITING ACCOMPLISHMENTS BY  
UNDERGRADUATE STUDENTS*

**Nomination deadline: February 10, 2022**

CULJP invites submissions for the 2022 undergraduate student paper award in interdisciplinary legal studies. Papers should have been completed while the nominee was an undergraduate student at a CULJP member institution, within the last 12 months (between February 10, 2021 and February 10, 2022). Papers may be based on primary research, secondary research, archival/historical research, or theoretical approaches and may use any appropriate social research methods (qualitative, quantitative, historical, etc.). Original scholarly literature reviews are also eligible. Short assignment papers (such as reaction papers, article summaries, thought papers, short essays) are not eligible for consideration for the award.

Nominations of undergraduate papers can be made only by faculty or graduate student mentors/instructors at CULJP member institutions; no self-nominations from undergraduate students are accepted.

The student winner will receive a cash award of \$100. The nominating mentor will also receive a \$100 cash award for his/her mentoring; the CULJP expects that the mentor will continue to advise the winning student through the publication process. An honorable mention may also be awarded. Award recipients will be recognized at the annual CULJP meeting held in conjunction with the Law and Society Association in Lisbon, Portugal and online in 2022, and partial travel support may be available.

## **CALL FOR SYLLABI**

CULJP is calling for all interested professors to submit their law and society syllabi to the official Syllabus Archive! All syllabi for courses related to the intersection and study of law and society, broadly defined, are welcomed.

The Syllabus Archive can currently be accessed digitally at:

**<https://www.culjp.com/syllabi.html>**

Those wishing to submit additional syllabi to the archive are encouraged to email PDFs of relevant documents to Communications

Director Sida Liu at **[sd.liu@utoronto.ca](mailto:sd.liu@utoronto.ca)**.

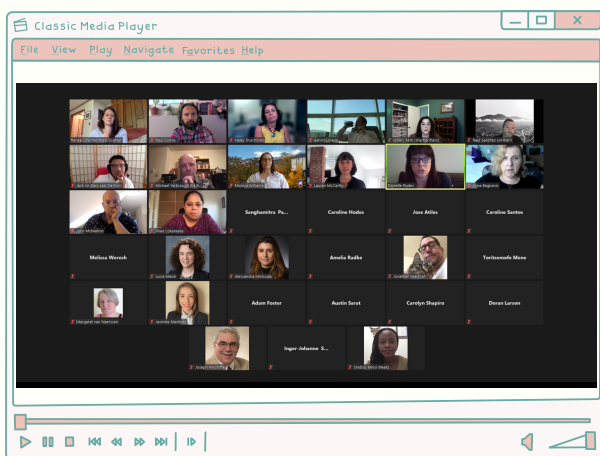
# LAW & SOCIETY ASSOCIATION REPORTS

*CULJP HELD ITS BIENNIAL TEACHING WORKSHOP AT THE 2021 LAW & SOCIETY ASSOCIATION MEETING, AND HOSTED SEVERAL SERVICE PANELS THROUGHOUT THE CONFERENCE.*

## **CULJP TEACHING WORKSHOP, SESSION #1: TEACHING IN AN ERA OF FAKE NEWS AND ANTI-INTELLECTUALISM**

At the end of the Trump presidency and in the midst of a global pandemic, scholars in the classroom are competing with the alternate facts of the past four years. Students sometimes appear to be completely impacted by “subjective” versions of truth such that conversations appear difficult. This panel addressed the new expectations of teaching in an era where expertise is considered universal and intellectualism is elitist.

This panel featured Jinee Lokaneeta (Chair), Drew University, Haley Duschinski, Ohio University, Aaron Lorenz, Ramapo College, and Sangha Padhy, Ramapo College.



*Above: A screenshot from CULJP's Teaching Workshop on Teaching in a Time of Catastrophe*

## **CULJP TEACHING WORKSHOP, SESSION #2: TEACHING IN A TIME OF CATASTROPHE**

Teaching is a language of love, sweat, and likely some sleepless nights, but add a pandemic and the universe shifts and teaching – even for those who have been doing it for years – becomes new again. From adapting to online learning, to getting technology to work, to finding ways to inspire and console struggling students, to muddling through institutional upheavals and retrenchments, the COVID-19 challenges seem endless.

Add to those challenges, the ongoing police brutality against Black Americans, civil unrest and an attempted coup in the United States, wildfires in Australia and the American West – and we found that 2020 was a time of teaching in catastrophe. We've barely had time to breathe, let alone reflect – but it is imperative that we make space to come together in community in order to assess what we've learned, how we've grown, and what more we have to do to ensure a legal studies education remains something to be proud of.

This session offered the space to do that reflection, community-building, and assessing. We heard from law and society educators from a range of institutions, geographic locales, and viewpoints about how teaching in a time of catastrophe has changed them and their work. And, we offered space for thinking holistically and critically about how what we've learned we might incorporate into our pedagogy going forward. We attended, especially, to how law and society pedagogies and classes can be spaces for the creation of just response to catastrophe (continued on next page).

The CULJP Teaching Workshop panel (previous page) featured Renee Cramer (Chair), Drake University, Lauren McCarthy, University of Massachusetts Amherst, John McMahon, State University of New York Plattsburgh, Danielle S. Rudes, George Mason University, Raul Sanchez Urribarri, La Trobe University (Melbourne), and Michael Yarbrough, John Jay College of Criminal Justice.

## CULJP SERVICE PANELS

### EXPLORING THE LAW AND SOCIETY JOB MARKET AFTER THE PANDEMIC

The job market for law and society scholars has always been full of uncertainty, especially so after the disruptions of the Covid-19 pandemic. This panel brought together faculty members from a variety of interdisciplinary legal studies institutions who hire often in fields related to law and society and/or have recent experiences with the job market. The panel offered reflections on, and advice for, the law and society job market. We discussed issues of diversity, cover letters, teaching portfolios and good pedagogy, the “job talk” and teaching demonstration, and the intangible things we look for when evaluating candidates to become our colleagues.

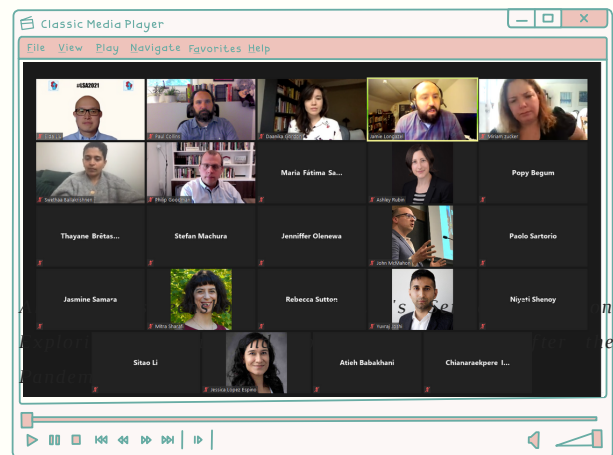
This panel featured Sida Liu (chair), University of Toronto, Swethaa Ballakrishnen, University of California, Irvine, Paul Collins, University of Massachusetts Amherst, Phil Goodman, University of Toronto, Daanika Gordon, Tufts University, and Jamie Longazel, John Jay College of Criminal Justice.

### REFLECTIONS ON TEACHING DURING THE PANDEMIC

Teaching is a language of love, sweat, and likely some sleepless nights, but add a pandemic and the universe shifts and teaching – even for those who have been doing it for years – becomes new again. From adapting to online learning, to getting technology to work, to finding ways to inspire and console struggling students, to muddling through institutional upheavals and retrenchments, the COVID-19 challenges seem endless. However, now that we’re a year in, it is time to assess what we’ve learned, how we’ve grown, and what more we have to do to ensure a legal studies education remains something to be proud of.

This panel of esteemed law and society scholars and educators discussed some of the pearls and pitfalls of teaching during a pandemic by sharing narratives and tips from their experiences, and by asking how we might incorporate what we’ve learned into our pedagogy going forward. We welcomed anyone who is struggling and/or has advice to share to attend this vibrant and open discussion about teaching during times of crises.

This panel featured Raul Sanchez Urribarri (Chair), La Trobe University (Melbourne), Renee Cramer, Drake University, John McMahon, State University of New York Plattsburgh, Danielle S. Rudes, George Mason University, and Michael Yarbrough, John Jay College of Criminal Justice.



*Above: A screenshot from CULJP Service Panel, 'Exploring the Law and Society Job Market After the Pandemic.'*

## TEACHING IN AN ERA OF FAKE NEWS AND INTELLECTUALISM

In 2006, comedian Stephen Colbert implored the viewers of his satirical Colbert Report to take to Wikipedia and change any entry they wanted. By shining light on the emerging trend of fake news, Colbert's exhortation led to a popular revision of internet facts, as viewers altered the history of Framers owning slaves and the population of elephants in Africa. Now, at the end of the Trump presidency and in the midst of a global pandemic, scholars in the classroom are competing with a full-blown crisis of legitimacy over what constitutes a fact. This panel addressed the new expectations of teaching in an era of popular claims to expertise and contestations over what Colbert once called "truthiness." Panelists addressed how faculty might balance truth claims and counterclaims by students in the classroom; how faculty might teach the value of critical thinking, empirical research and expert knowledge production; and how faculty might deal with external pressures from organizations promoting disinformation on campus and in the community.

This panel featured Aaron Lorenz (Chair), Ramapo College, Haley Duschinski, Ohio University, David Mednicoff, University of Massachusetts Amherst, and Alisa Smith, University of Central Florida.

## Membership Dues for 2021-2022

Last year, due to the global pandemic, the Consortium modified its dues, allowing institutions to pay a reduced rate, if need be, for the academic year. This year, CULJP has reverted back to its normal dues of \$250 per year for institutions and \$30 for individuals so it can provide all of the things it has pledged to do since the Consortium was founded.

You can join or renew your membership here:

[https://www.culjp.com/store/c1/Featured\\_Products.html](https://www.culjp.com/store/c1/Featured_Products.html).



### STAY IN TOUCH!

*Get involved!*

Write a blog post, post a job announcement, share a call for papers, or post a job advertisement by contacting Communications Director Sida Liu at [sd.liu@utoronto.ca](mailto:sd.liu@utoronto.ca).

We look forward to hearing from you.

### STAY CONNECTED WITH US



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