



# CONSORTIUM

FOR UNDERGRADUATE LAW & JUSTICE PROGRAMS

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## Welcome Letter

2019-20 has been very eventful and the consortium has been active on many fronts. We would love to hear from our members more about how the consortium can actively connect with the membership. The Consortium's attempt is to continually re-center conversations on teaching and continually value this work in different ways. In that spirit, I invite you to join the Consortium, nominate students and faculty for our annual awards, join our panels at LSA (and other conferences) and also contribute to our exciting blog. As the world around us faces so many different challenges, and debates often get polarized foreclosing dialogue, classroom interactions remain a site of enabling important conversations and the Consortium is committed to highlighting and support teacher-scholars in any way possible.

We also had some board changes this year. Shannon Portillo (University of Kansas) stepped down from being our Communications Director. Haley Duschinski (Ohio University) took over as our new Communications Director. We thank Shannon for her wonderful work and for continuing to be a part of the board. We also thank all the amazing board members for their continuing dedication to the Consortium especially Haley Duschinski and Raul Sanchez-Uribarri for being on the award committee.

Ryan Severance (Ohio U) takes over as the CULJP communications assistant from Naomi Beccera (Kansas U) whom we thank for her work. Ryan is actively updating our website, so do send us your syllabi and blog posts.

Over the last several years, we have been doing service panels at Law and Society Association Meeting on undergraduate research, finding a job at an undergraduate teaching institution, and interdisciplinary legal studies. This year we added a new panel on Transnational Study Tours that many of our members are involved in. In addition, we had many excellent nominations for our teaching and research awards. For the first time, we honored the winners in person at the Consortium's Meet and Greet held during the Law and Society Association meeting in DC in June 2019. Many members joined us at the Meet and Greet which was also special since we honored some of our former Presidents of CULJP.

*Jinee Lokaneeta*

# Board Changes



**Haley Duschinski**  
Communications Director  
Ohio University  
duschins@ohio.edu

Haley Duschinski is Associate Professor of Anthropology and Director of the Center for Law, Justice & Culture at Ohio University (CLJC). In 2018, she became the Graduate Director of CLJC's new M.A. program in Law, Justice & Culture. She is a legal and political anthropologist with research specializations in violence, war, and power; law and society; human rights, militarization and impunity; and law and memory in Kashmir. She is co-editor of *Resisting Occupation in Kashmir* (University of Pennsylvania Press 2018) and a founding member of the Critical Kashmir Studies scholarly collective. She is the recipient of the Presidential Teacher Award (2014), as well as the Grasselli Brown Teaching Award (2009) and the University Professor Award (2007) at Ohio University. In 2019, she became the Communications Director for CULJP.

## CULJP Graduate Student Assistant



**Ryan Severance**  
Communications Assistant  
Ohio University  
RS482415@ohio.edu

Ryan Severance is a graduate student in the College of Arts & Sciences at Ohio University. He is currently pursuing a Master's in Law, Justice, and Culture in the wake of graduating from OU with a bachelor's degree in Political Science, Pre-law, with a minor in Journalism in 2018. Along with serving as the new Communications Assistant for the CULJP, Ryan is a freelance writer serving international clients.

### A Call for Syllabi

CULJP is calling for all interested professors to submit their Law & Society syllabi to the official Syllabus Archive! All syllabi for courses related to the intersection and study of Law & Society are welcomed.

The Syllabus Archive can currently be accessed digitally at: <https://www.culjp.com/syllabi.html>

Those wishing to submit additional syllabi to the archive are encouraged to email PDFs of relevant documents to [culjp.admnstrtr@gmail.com](mailto:culjp.admnstrtr@gmail.com). The archive will be updated periodically.

### With Thanks To The Board

CULJP would like to extend thanks to the 2019 board members who have helped lead the organization!

Jinee Lokaneeta Haley Duschinski  
Paul Collins Sida Liu  
Renee Cramer Danielle Rudes  
Aaron Lorenz Mary Nell Trautner  
Jean Carmalt Monica Williams  
Raul Urribarri Shannon Portillo

Learn more about the board:  
<https://www.culjp.com/board-of-directors.html>

# Law and Society Association Reports



*CULJP was pleased to sponsor a series of service panels focusing on pedagogy and professionalization at the 2019 Law & Society Annual Conference in Washington, DC.*



## **Undergraduate Research Panel**

Undergraduate research is an increasing part of the faculty experience. CULJP hosted a service panel featuring faculty and students discussing how they have included undergraduates in their research processes. We are incredibly thankful to Danielle Rudes (George Mason University) and Liz Chiarello (Saint Louis University) for their participation. Faculty discussed strategies for blending a research based pedagogy with their full slate of faculty responsibilities. Many of the those featured on our panel have shared their insights on our CULJP Blog, and we invite you to continue the conversation on pedagogy there.

## **Transnational Study Tours**

In this roundtable, speakers shared their experiences of conducting transnational study tours focusing on socio-legal education. Experiences range from: Brandeis in The Hague that allows students to explore first-hand how international courts and organizations confront a range of global problems including ethnic violence, human rights violations, and reconciliation; A Ramapo study abroad program where through engagement with communities, activists and lawyers, and Adivasi and Dalit communities in India, the course focuses on how lived experiences script the vocabulary of human rights; Human Rights, Law and Justice class in Northern Ireland; and Research Tour in New Orleans; amongst others. We are extraordinarily grateful for the participation of Haley Duschinski (Ohio University), Sanghamitra Padhy (Ramapo College), Raul Sanchez Urribarri (La Trobe University), Reginald Sheehan (Michigan State, NSF), and Melissa Stimell (Brandeis University).”

## **On The Job Market**

Interdisciplinary legal studies education is a unique and vibrant field - and applying for jobs within it is different than applying for positions within more standard disciplinary homes at research-focused institutions. To explore these differences, CULJP hosted a fantastic panel featuring Jean Carmalt (John Jay College of Criminal Justice), Paul Collins (University of Massachusetts Amherst), Renee Cramer (Drake University), Aaron Lorenz (Ramapo College), and Jamie Rowen (University of Massachusetts Amherst).

# Past Presidents & Honors

At the Meet and Greet, we also honored some of our former Presidents of CULJP (surprising them) with plaques as a way to thank them for their service and for their continued support to the Consortium.

**Valerie Hans (Cornell Law School), Founding President, 2003-2005**

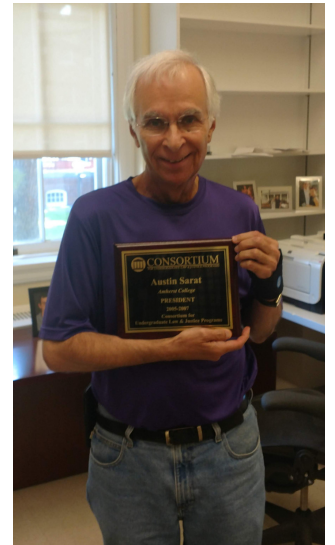
**William Rose (Albion College), 2009-2011**

**Jon Gould (American University), 2011-2014**

**Renee Cramer (Drake University), 2014-2018**

**Paul Collins personally handed over the plaque to Austin Sarat (Amherst), 2005-2007**

**Ann Lucas (San Jose State Univ.) was the President in 2007-2009**



## Why Join The CULJP?

CULJP fields various well-attended panels and events at the Law & Society meetings each year

CULJP offers the annual Interdisciplinary Legal Studies Teaching Award and Best Undergraduate Student Paper Award

CULJP offers active blog posts on Law & Society teaching:  
<https://www.culjp.com/blog>

CULJP provides access to an undergraduate Law & Society syllabi database and robust professional network

# Award Announcements

## 2019 Teaching Innovation Award in Interdisciplinary Legal Studies Teaching

*Recognition for Excellence and Innovation in Interdisciplinary Legal Studies Teaching*

The Consortium for Undergraduate Law & Justice Programs is pleased to announce that Brandeis University's clinical course on Human Rights Advocacy in the Immigration System is the recipient of the 2019 Teaching Innovation Award in Interdisciplinary Legal Studies Teaching. In bestowing this award, the committee recognized **Douglas Smith**, Joshua A. Guberman Teaching Fellow and Lecturer in Legal Studies at Brandeis University, whose course design is truly innovative and experiential. The committee appreciates the strong public-facing outreach component of the course in addressing deficiencies in the availability of legal services to marginalized immigrant communities and the organizations that advocate on their behalf.

In developing and institutionalizing the course, Professor Douglas spent considerable time and energy cultivating long-term commitments with a community law office and also navigating resistance from leading Boston- area immigrant legal advocacy organizations concerned with protecting their turfs. Professor Douglas met with three students in the aftermath of the 2016 presidential election and identified this course as "the optimal vehicle to implement their idea of an effective student-centered service delivery and advocacy model for area immigrants."



The committee also wishes to mention Doing Public Sociology, taught by Associate Professor **Ellen Berrey** in Crime, Law, & Society Program of the Department of Sociology at the University of Toronto Mississauga, for an honorary mention. This senior seminar has a remarkable public outreach component, as students spend the semester conducting research on their selected socio-legal topics, and then develop multimedia presentations based on their research for non-academic audiences.

## 2019 Best Undergraduate Student Paper Award in Interdisciplinary Legal Studies

CULJP is pleased to announce that 'Only a Matter of Crime: Immigration Politics and Executive-Judicial Relations in Argentina,' is the recipient of the 2019 Best Undergraduate Student Paper Award in Interdisciplinary Legal Studies. In bestowing this award, the committee recognized the outstanding accomplishment of **Matthew Martin**, a University of Massachusetts Legal Studies Student whose sophisticated, well-researched, and well-written honors thesis is more than deserving of the award.

Mr. Martin's research paper provides a unique, well documented look into how the immigration plays a key role in Argentinean politics. The paper included a wide, well-researched literature review and was based on a discourse analysis of all the public statements of the Macri Administration regarding immigration (in Spanish, then translated into English). Mr. Martin's work speaks to very important questions that take place in Western established democracies and beyond.

The committee would also like to give an honorable mention to another paper we also found exciting, sophisticated and well-researched: **Gihad Nasr's** 'Carceral Space: The Interaction between the Physical and the Social' (nominated by Sida Liu, University of Toronto). This was an excellent undergraduate research paper of a quality that is very rare to find in a stand-alone undergraduate course.

# Recent Blog Posts

Visit <https://www.culjp.com/blog> to finish these blog posts and find more!

## **Featured Blog Post: Global Citizenship In Socio-Legal Studies - Raul Sanchez-Urribarri**

CULJP is pleased to highlight the work of Raul Sanchez-Urribarri, whose featured blog post is exceptionally pertinent to ongoing global events. This timely blog post from Professor Urribarri explores the highly-relevant topic of global citizenship, focusing on global mobility and the increasingly international outlook of modern universities and the individuals within them. Professor Urribarri's post reminds us that "topics taught and researched in a specific location or domestic context could (and should) be explored with a comparative/international outlook, establishing their relevance in a global context, cultivating a genuine sense of curiosity and responsibility."

## **Getting Undergraduate Students Involved In Research - Mary Nell Trautner, Ashley Barr**

This interesting blog post from Mary Nell Trautner and Ashley Barr explores methods which can be used to get undergraduate students more involved in hands-on research, and includes the testimony of two undergraduate students, Joseph Buttino and Jeremy Carr, who participated in the effort.

## **Teaching About Racial Inequalities In A Law and Society Class - Monica Williams**

This fascinating blog post from Monica Williams explores the difficult task of discussing racial inequalities in a classroom environment, delving into methods which can be relied upon to make students more comfortable and willing to share their own personal perspectives.

## **Diversity, Inequality, and Law in the Global City of New York - Jean Carmalt, Michael Yarbrough**

This compelling blog post from Jean Carmalt and Michael Yarbrough centers on the perspectives of students at the John Jay College of Criminal Justice, highlighting the promising research of these often marginalized students, which could be developed into publishable work with adequate support.

## **Undergraduate Law & Society Journal - Sanghamitra Padhy**

This elucidatory post from Sanghamitra Padhy details her establishment of the Ramapo Journal of Law and Society, which was founded with intentions to provide a space for students around the country to publish and engage in conversations centered on socio-legal issues.

## **Creating Pathways for Undergraduates To Recognize Their Own Potential - Danielle Rudes**

This media-rich blog post from Danielle S. Rudes recounts her experience with making research come to life for undergraduate students, focusing on the need to make research accessible and enjoyable for those just foraying into academia and including photographs of the students in question successfully presenting their research.

## **Why the Consortium Has Made Me More Reflective As A Teacher - Jinee Lokaneeta**

This introspective blog post from Jinee Lokaneeta relates her diverse teaching experience in both India and the United States, expounding upon the myriad of ways that her involvement with the Consortium has changed her teaching style and preparatory mindset.

## **Stay in Touch!**

Get involved! Write a blog post, post a job announcement, or share a call for papers. If you're interested in posting something on our website or writing a blog post for the CULJP blog, please reach out to Communications Director Haley Duschinski at [duschins@ohio.edu](mailto:duschins@ohio.edu)

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Visit our website: [www.culjp.com](http://www.culjp.com)



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